

Welcome to APUSH!

Start this college-level class on the right foot and give it your best effort. The sooner you begin, the better! Have a terrific summer!

Dr. Lawson lawson@nrcaknights.com

APUSH Summer Project

- **Choose one** activity for your summer project.

Option 1: Read *Mayflower* and answer questions about the content of the book.

Option 2: Watch mini-series “*Men Who Built America.*” Answer designated questions.

- Turn in a **hard copy** of your paper. **Due the first day of school.**
(Students are encouraged to turn it in at *Open House*, but this is not required.)
- This will be a **test grade.** Each late day is a 10 point deduction.
- Those going on the **Leadership Retreat** must turn it in by the first day of school. Please bring to Open House if you can't get it to school by first day.
- You are welcome to send an electronic copy to me any time over the summer, but there is no extra credit for an early paper. (The reward is that you get it done, and it's not hanging over your head.)

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Supply List for APUSH (p. 4)

Option 1: *Mayflower*, by Daniel Philbrick

1. Purchase a new or gently used book:

Mayflower by Nathaniel Philbrick,

Paperback: 448 pages

Publisher: Vintage; March 1964

ISBN: 978-0143111979

2. Read *Mayflower*. (Review the questions before you read the book so you can mark places in the book that correspond to the answers.)

Mayflower Discussion Questions

- Write each answer in a paragraph(s)!!!!!!!!!!!!!!
 - Times New Roman, 12pt, 1" margins, name in upper right-hand corner
1. In a well-written paragraph of **exactly 100** words, summarize the argument/purpose of the author of *Mayflower*.
 2. Describe the five most striking examples of God's Providence in the Pilgrim story. There are more than five examples, but choose the five events that leave the biggest impression on you. (There does not have to be a paragraph for each example, but write more than one sentence on each event.)
 3. Describe the **differences between the original Pilgrims** and the next generation (**Puritans**). **Include** a discussion of the **spiritual and economic** differences as well as the differences in their **interactions with the Indians**.
 4. Describe several **acts of friendship** between the Pilgrims and Indians.
 5. Read the **Mayflower Compact**. How did the trial of the three Indians violate the **spirit of the Mayflower Compact**? Consider the last days of King Philip's War, when the English were close to victory. If you were in command, what would you have done differently?
 6. Choose **three of the most impressive people** described in *Mayflower* and write exactly a **100 word paragraph** on each person summarizing his or her importance. (Total-3 paragraphs).

Option 2: “Men Who Built America” (8 episodes—45 min. each)

1. **Watch Episodes 1-8** of the mini-series “*Men Who Built America.*” You can buy the DVDs or watch them on YouTube free.

2. For the **report questions**, go to this website:

<https://history-prod-content.s3.amazonaws.com/shows/classroom/Men%20Who%20Built%20America.pdf>

3. After each episode **define the terms and answer** the questions to the corresponding episode.

a. For the Key Terms, write the word and definition.

b. For the questions, **type out the questions and answer in complete sentences.**

Write stuff (real facts) not fluff (mindless words).

c. Write paper in **Times New Roman, 12pt, 1” margins, name in upper right-hand corner**

4. **Complete the Episode #2 Activity.** Research the Panic of 1873 and write a short essay (one page, double-spaced) about the causes and consequences of this economic crisis.

Sample Report Format

“Men Who Build America”

Episode 1

Key Terms

1. Archetype—(definition)
2. Entrepreneur—
3. Infrastructure--
4. Ingenuity—
5. Innovation--

Questions

1. Some may have called the United States a “failed experiment” after the Civil War. Why **Write answer in complete sentences.**
2. What role did Vanderbilt play in helping the country rebuild after the Civil War?
3. What is a hostile takeover? Who did Vanderbilt deal with this kind of competition?
4. What major industries emerged in the decades after the Civil War?

Episode 2-8 (Continue same format as Episode 1)

Episode #2 Activity (Write a one-page essay, double-spaced)

Supply List for APUSH

Please purchase the following for APUSH. You need a new copy of each book and may not use one that has already been marked. Due the second day of school.

1. Workbook #1

- a. Title: Barron's AP United States History, 3rd Edition
- b. Author: Eugene V. Renick
- c. Copyright: 2016
- d. Isbn: 978-1-4380-0793-9
- e. Regular Price: \$18.99

2. Workbook #2

- a. Title: AP US History Crash Course, 4th Edition
- b. Author: Larry Krieger
- c. Copyright: 2017
- d. Isbn-13: 978-0-7386-1226-3
- e. Regular Price: \$14.95

3. Spiral Notebook

- a. You will take many notes in class and also write essays in your spiral notebook, so choose one that has enough pages to last a year.
- b. Or you can buy two or three inexpensive spirals and use each one as needed.

